
Thursday

Content Standard 5:

4. **Identify and summarize the consequences of the major turning points of the war including the**
 - E. **Excerpts from Lincoln's Second Inaugural Address of President Lincoln, calling for national reconciliation,**

Daily Outline of Lesson:

What The Students Will Be learning:

1. The students will be learning how to create their own inaugural address.
2. The Civil War was "an offence" against God that resulted in "the scourge of war" in which the North and the South both suffered.
3. The country needed to "bind up the nation's wounds" and care for those who were suffering to gain "a just and lasting peace."

How I Know the Students Have Mastered The Content:

- I will find out whether the students have mastered the content by selecting one of the following questions and having them write a one-two paragraph response.
 - What do you learn from Lincoln's address about his attitude towards the South, the apparent losers in the conflict? What do you learn from Lincoln's address about his attitude towards the North, the apparent winners in the conflict?
 - Should Lincoln have been more specific about his recommendations for Reconstruction, or does he achieve his purposes better by stressing important themes instead of policy proposals?
 - What can you tell about Lincoln's character from reading his speech?

How I will Enable That Learning:

1. I will begin the lesson by having the students create their own Inaugural Address using the Washington Post article. This will educate the students on how an Inaugural Address is made and show how hard it is to create a wonderful address like Lincoln's Second Address. The instructor will walk around the class observing the students and providing any assistance if it is needed.
 - a. ELL learners will use the same article but translated in Spanish.
2. Some of the students will have the opportunity to voluntarily present their Inaugural Address to the rest of the class.
3. The Instructor will then read the entire speech to the class. Pointing out the significant parts and the sections that address the points listed under the section titled "What The Students Will be Learning."
4. The students will then do their individual reading assignments over Lincoln's Inaugural Address. Each student will have a specific article that fits their reading level or specific needs. The instructor will walk around the class observing the students and providing any assistance if it is needed.

Documents/Reading Material:

1. **How to create your own Inaugural address.**
 - a. <http://www.washingtonpost.com/wp-srv/special/local/inauguration-2013/build-your-address/>
2. **Lincoln Set The Second Inaugural Address Standard**
 - a. <http://www.nytimes.com/2013/01/20/opinion/sunday/lincoln-set-the-second-inaugural-address-standard.html>
3. **Quien fue Abraham Lincoln?**
 - a. APA Citation:
 - i. Pascal, J. (2014). Quien fue Abraham Lincoln? Paw Prints.
 - b. Lexile Score:
 - i. 730L
 - c. Summary/My Reason For Using It:
 - i. The Reason for why I decided to use this book within my lesson plan because it will be a great source about Abraham Lincoln for ELL students because it is written in Spanish.
4. **Transcript of Lincoln's Second Inaugural Address:**
 - a. www.ourdocuments.gov/doc.php?flash=false&doc=38&page=transcript
5. **Commander in Chief: Abraham Lincoln and the Civil War**
 - a. Score:
 - i. 890L
 - b. Summary/My Reason For Using it:
 - i. This work is a fairly decent general biography about Abraham Lincoln that covers the span of his life. However, the main reason this work was selected because it had a Lexile score of 890L and
 - c. APA Citation
 - i. Marrin, A. (2008). Commander in Chief: Abraham Lincoln and the American Civil War. Paw Prints.

Differentiation:

ELL:

- English Language learners will read the section concerning Lincoln's second Inaugural speech in *Quien fue Abraham Lincoln?*

Cultural Differences:

- Cultural Differences will be met within this lesson by Lincoln's discussion on the atrocities of the institution of slavery within America.

Low-Level Readers:

- The low-level readers will be reading the book *Commander in Chief: Abraham Lincoln and the Civil War* to gain an understanding of his second inaugural address speech.

High-Level Readers:

- High Level Readers will be given the New York Times article to read and answer questions about Lincoln's second Inaugural address.

On-Level Readers:

- The on-level readers will be reading the book *Commander in Chief: Abraham Lincoln and the Civil War* to gain an understanding of his second inaugural address speech.