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## Wednesday

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### Content Standard 5-4C:

Battle of Gettysburg as inspiration for the Gettysburg Address and how Lincoln's speech clarified the Union's motivations for winning the war.

### Daily Outline:

#### **1. What Will The Students Be Learning:**

- a. Today the students will be learning about the Battle of Gettysburg:
  - i. Who were involved?
  - ii. Where was it located?
  - iii. Who won the battle?
  - iv. Who lost the battle?
  - v. What were the significant events of this battle?
- b. The students will also learn about Abraham Lincoln's famous "Gettysburg Address."
  - i. The location and date of the speech.
  - ii. The duration and content of the speech.
  - iii. The people that were present at the speech.
  - iv. Why it was given and how it was received by the public.

#### **2. How You Will Know The Students Learned It:**

- a. I will verify that the students learned the information from this lesson by having them write a two part opinion essay:
  - i. The first part will be on why they think this particular battle in a long and gruesome war stands out as the most important of the many encounters between Union and Confederate troops.
  - ii. The second part will have the students describe the significance and meaning of Lincoln's Gettysburg Address.

#### **3. How You Will Enable That Learning:**

- a. I will enable the students by first reading the Gettysburg Address to the entire class. Once finished with the speech, I will then ask the students several questions about the speech:
  - i. Why would Lincoln write a speech about this battle and not others?
  - ii. Why do you think that this battle was so important strategically?
  - iii. What was different about this battle from others?

After these series of questions, I will hand out copies of various sections of Kenneth Richard's book "*Gettysburg Address*" to the normal and lower level readers for them to gain a better understanding of the battle of Gettysburg and Lincoln's Speech. Furthermore, these same students will also read the internet article titled "*African Americans of Gettysburg*" in order to gain a perspective of the role that African Americans played before, during, and after the battle of

Gettysburg. ELL will receive the same sections from Kenneth Richard's book and African Americans of Gettysburg that the normal and lower level readers received. However, it will be translated into Spanish. The higher level readers will also read African Americans of Gettysburg but they will read a Wall Street Journal article by Peggy Noonan called "*The Writing of a Great Address.*" After the students are finished with reading these various articles they will write a short essay over these two topics.

### **Documents:**

#### **1. English and Spanish Transcripts of Gettysburg Address**

- APA 6th Edition reference:
  - i. Lincoln, A. (1863). The Gettysburg Address. Abraham Lincoln Online. Retrieved October 10, 2005, from <http://showcase.netins.net/web/creative/lincoln/speeches/gettysburg.htm>.

#### **2. The Gettysburg Address:**

- APA 6th Edition Reference:
  - i. G., R. K. (1993). *Gettysburg address*. Place of publication not identified: Scholastic, Inc.
- Lexile Score:
  - i. 810L
- Description of book including why you chose it:
  - i. This book follows the events that led to the Battle of Gettysburg in 1864 and describes the narration of the cemetery to the fallen soldiers by Lincoln in his famous speech. The first reason that I decided to use this book for my lesson because it provides a short overview of the Battle of Gettysburg and then describes the story of the Gettysburg Address. However, the main reason that I decided to use sections of this book because according to the lexile site all the students on an 8th grade reading level should be able to comprehend it.

#### **3. English and Spanish translations of the internet article "*African American's of Gettysburg*"**

- MacLean, M. (2014, March 03). Maggie MacLean. Retrieved March 22, 2017, from <http://www.civilwarwomenblog.com/african-americans-of-gettysburg/>

#### **4. The Writing of a Great Address**

- Noonan, P. (2013, July 05). *The Writing of a Great Address*. Retrieved March 22, 2017, from <https://www.wsj.com/articles/SB10001424127887324399404578583991319014114>

### **Differentiation For the Following Students:**

- ELL:
  - English Language Learners will be given translated sections from:
    - Kenneth Richard's book "Gettysburg Address"
    - internet article "*African American's of Gettysburg*"

■ Abraham Lincoln's Speech "*Gettysburg Address*"

● **Cultural Differences:**

- In order to provide the students with a view of African Americans before, during, and after the Battle of Gettysburg-students will read a portion of the internet article *African American's of Gettysburg*.

● **Low-Level Readers:**

- On-Level readers will read sections of the book *Gettysburg Address* describing the events of the battle then the dedication of the cemetery and Lincoln's speech.

● **High-Level Readers:**

- High-level readers will be given the Wall Street Journal article "*The Writing of a Great Address*" to read about the creation of Lincoln's Gettysburg Address instead of reading from Kenneth Richard's book.

● **On-Level readers:**

- On-Level readers will read sections of the book *Gettysburg Address* describing the events of the battle then the dedication of the cemetery and Lincoln's speech.